

# Understanding Disability, Accessibility and Inclusion



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To achieve disability inclusion within your workplace and within your recruitment practices, **it's essential to have a strong understanding of disability, accessibility and inclusion.**

**Disability can be defined in two ways:**





# The Medical Model Definition of Disability<sup>1</sup>

In this definition a disability can be, but not limited to; **physical, non-physical, sensory, intellectual, neurological**. A disability may be visible or non-visible, may be permanent or temporary and may have minimal or substantial impact on a person's abilities.

Under this definition, **the focus is on the conditions that affect people and the impact this has on daily living**. It implies disability is a hardship and focuses on what people with disability can't do rather than what they can do.



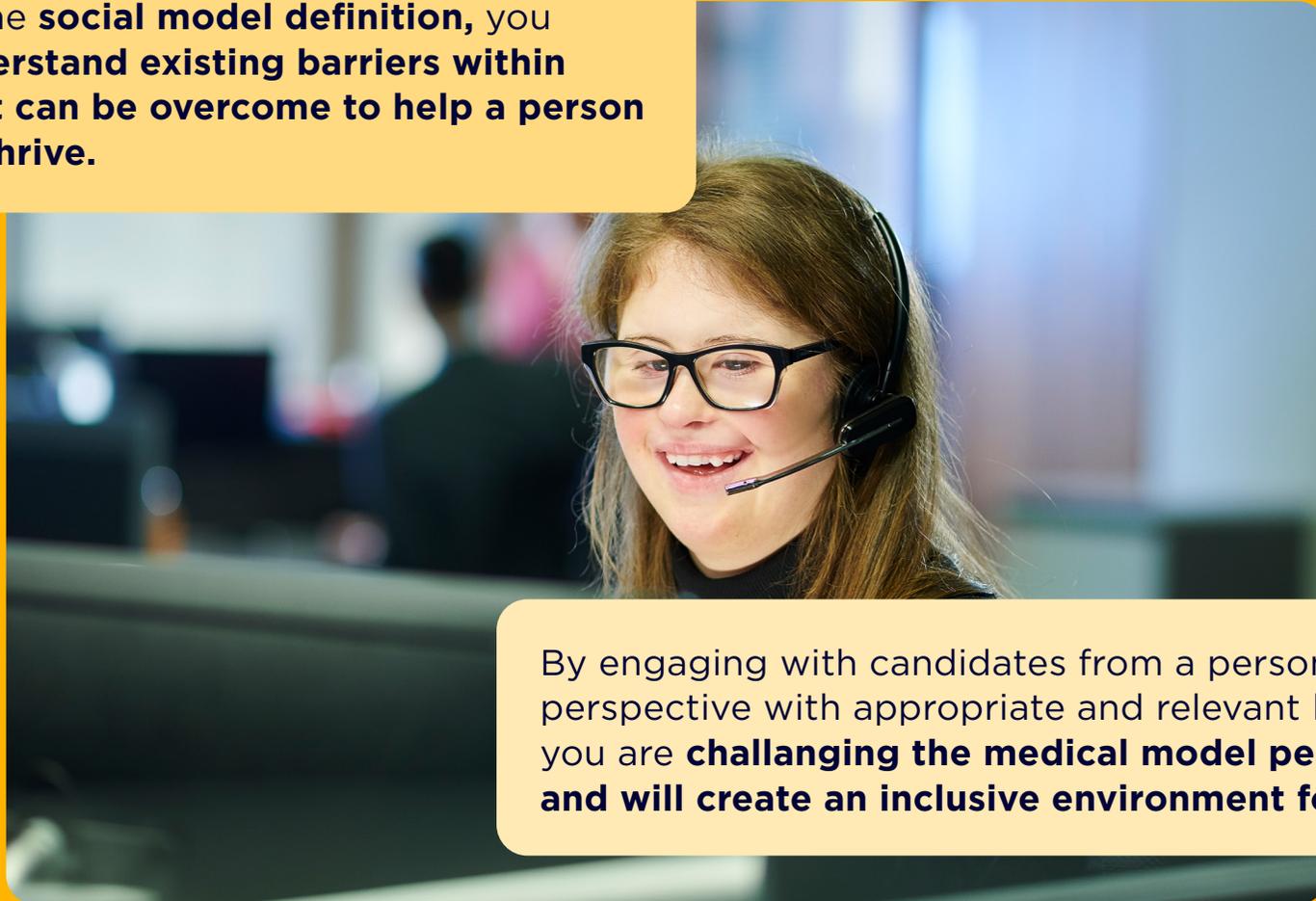
# The Social Model Definition of Disability<sup>2</sup>

The social model of disability holds a more contemporary view, and **defines disability as the result of interactions between people with disability and a society where physical, attitudinal, communication and social barriers exist.**

It doesn't deny the impact of disability on a person or that people with disability may have medical needs, rather the social model implies that **disability is simply a difference like race or gender, and that society needs to adapt to allow people with disability to be fully participating and equal citizens.**

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Within the context of recruitment, under the **medical model of disability**, interviewers may be **more likely to focus on the individual's disability and perceived capability when interviewing**. However, shifting mindset towards the **social model definition**, you would seek to **understand existing barriers within the workplace that can be overcome to help a person with disability to thrive**.



By engaging with candidates from a person-centred perspective with appropriate and relevant language, you are **challenging the medical model perceptions and will create an inclusive environment for everyone**.



# Accessibility

Accessibility is people with disability being able to do what they need to do with a similar amount of effort in a similar amount of time as someone without disability.

**It involves making products, services, physical environments, training and development, digital technologies, communications and information services available for use by someone with disability.**

**In short, having good accessibility makes it easy for people to:**

- get where they want to go
- get the information they require
- and use the things they need to use



**Accessibility is about understanding the diverse needs in our society and making sure we work to support those requirements** to create equal and equitable access in all parts of our workplaces, including the recruitment and onboarding process.



## Inclusion

**“Diversity is going to a party;  
Inclusion is being a member of  
the party planning committee.”**



# Inclusion

**Inclusion is ensuring that people feel a sense of belonging.**

It is about involving people in discussions, opportunities and decision-making and valuing their input. Within the workplace context, **inclusion can be aided by providing policies, processes, environments and cultures that promote participation for people from diverse backgrounds, including people with disability.**

**Inclusive recruitment is understanding and valuing different backgrounds, abilities and views to create processes and environments that support an organisation to seek, interview and hire diverse individuals.**



Be a part of the **bigger picture**  
and learn how to be more inclusive  
of people with disability with the  
Recruitable resources.

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